

Skill	Grade 8	Grade 9	F & P 10	Pre-Calculus 20	Pre-Calculus 30	Calculus 30
Comparing & Ordering Numbers		<b>N9.2:</b> Demonstrate understanding of rational numbers including: comparing and ordering; relating to other types of numbers; solving situational questions.				
Order of Operations		<b>N9.2:</b> Demonstrate understanding of rational numbers including: comparing and ordering; relating to other types of numbers; solving situational questions.				
Fractions ↔ Decimals ↔ Percents	<b>N8.2:</b> Expand and demonstrate understanding of percents greater than or equal to 0% (including fractional and decimal percents) concretely, pictorially, and symbolically. <b>N8.4:</b> Demonstrate understanding of multiplying and dividing positive fractions and mixed numbers, concretely, pictorially, and symbolically.					
Exponents & Radicals	<b>N8.1:</b> Demonstrate understanding of the square and principle square root of whole numbers concretely or pictorially and symbolically. <b>SS8.1:</b> Demonstrate understanding of the Pythagorean Theorem concretely or pictorially and symbolically and by solving problems.	<b>N9.1:</b> Demonstrate (concretely, pictorially, and symbolically) understanding of powers with integral bases (excluding base 0) and whole number exponents including: representing using powers; evaluating powers; powers with an exponent of zero; solving situational questions. <b>N9.3:</b> Extend understanding of square roots to include the square root of positive rational numbers.	<b>FP10.1:</b> Demonstrate understanding of factors of whole numbers by determining the: prime factors; greatest common factor; least common multiple; principal square root; cube root. <b>FP10.2:</b> Demonstrate understanding of irrational numbers in both radical (including mixed radical) and exponent forms through: representing; identifying; simplifying; ordering; relating to rational numbers; applying exponent laws.			
Preservation of Equality (integrated within course)						
Financial Math						
Polynomials		<b>P9.4:</b> Demonstrate understanding of polynomials (limited to polynomials of degree less than or equal to 2) including: modeling; generalizing strategies for addition, subtraction, multiplication, and division; analyzing; relating to context; comparing for equivalency	<b>FP10.1:</b> Demonstrate understanding of factors of whole numbers by determining the: prime factors; greatest common factor; least common multiple; principal square root; cube root. <b>FP10.5:</b> Demonstrate understanding of the multiplication and factoring of polynomial expressions (concretely, pictorially, and symbolically) including: multiplying of monomials, binomials, and trinomials; common factors; trinomial factoring; relating multiplication and factoring of polynomials	<b>PC20.6:</b> factoring polynomialsExpand and demonstrate understanding of factoring polynomial expressions including those of the form: $a^2x^2 - b^2y^2$ , $a \neq 0$ , $b \neq 0$ ; $a(f(x))^2 - b(f(x)) + c$ , $a \neq 0$ ; $a^2(f(x))^2 - b^2(g(y))^2$ , $a \neq 0$ , $b \neq 0$ where $a$ , $b$ , and $c$ are rational numbers.		<b>C30.1:</b> Extend understanding of functions including: algebraic functions (polynomial, rational, power); transcendental functions (exponential, logarithmic, trigonometric); piecewise functions, including absolute value.
Linear Relations, Equations & Functions	<b>P8.1:</b> Demonstrate understanding of linear relations concretely, pictorially (including graphs), physically, and symbolically. <b>P8.2:</b> Model and solve problems using linear equations of the form: $ax = b$ ; $x/a = b$ , $a \neq 0$ ; $ax + b = c$ ; $x/a + b = c$ , $a \neq 0$ ;	<b>P9.1:</b> Demonstrate understanding of linear relations including: graphing; analyzing; interpolating and extrapolating; solving situational questions <b>P9.2:</b> Model and solve situational questions using linear equations of the	<b>FP10.6:</b> Expand and apply understanding of relations and functions including:relating data, graphs, and situations; analyzing and interpreting; distinguishing between relations and functions <b>FP10.7:</b> Demonstrate, with and without	<b>PC20.1:</b> Demonstrate understanding of the absolute value of real numbers and equations and functions involving the absolute value of linear and quadratic functions.	<b>PC30.6:</b> Demonstrate an understanding of operations on, and compositions of, functions.	<b>C30.1:</b> Extend understanding of functions including: algebraic functions (polynomial, rational, power); transcendental functions (exponential, logarithmic, trigonometric); piecewise functions, including absolute value.

	$a(x + b) = c$ concretely, pictorially, and symbolically, where $a$ , $b$ , and $c$ are integers.	form: $ax = b$ ; $x/a = b$ , $a \neq 0$ ; $ax + b = c$ ; $x/a + b = c$ , $a \neq 0$ ; $ax = b + cx$ ; $a(x + b) = c$ ; $ax + b = cx + d$ ; $a(bx + c) = d(ex + f)$ ; $a/x = b$ , $x \neq 0$ where $a$ , $b$ , $c$ , $d$ , $e$ , and $f$ are rational numbers <b>FP9.3:</b> Demonstrate understanding of single variable linear inequalities with rational coefficients including: solving inequalities; verifying; comparing; graphing.	the use of technology, understanding of slope (concretely, pictorially, and symbolically) with respect to: line segments and lines; rate of change; ratio of rise to run; parallel lines; perpendicular lines. <b>FP10.8:</b> Demonstrate understanding of linear relations including: representing in words, ordered pairs, tables of values, graphs, function notation, and equations; determining characteristics including intercepts, slope, domain, and range; relating different equation forms to each other and to graphs. <b>FP10.9:</b> Demonstrate understanding of the writing and application of equations of linear relations, given: a graph of a relation; a point that satisfies a relation and the slope of the relation; two distinct points that satisfy a relation; a point that satisfies the relation and the equation of a line parallel or perpendicular to the relation.			<b>C30.2:</b> Extend understanding of factoring, absolute value, and solving inequalities to include: rational expressions; double inequalities; absolute value inequalities.
<b>Polynomial Equations &amp; Functions, Inequalities</b>				<b>PC20.1:</b> Demonstrate understanding of the absolute value of real numbers and equations and functions involving the absolute value of linear and quadratic functions. <b>PC20.7:</b> Demonstrate understanding of quadratic functions of the form $y = ax^2 + bx + c$ and of their graphs, including: vertex; domain and range; direction of opening; axis of symmetry; x- and y-intercepts. <b>PC20.8:</b> Demonstrate understanding of quadratic equations including the solution of: single variable equations; systems of linear-quadratic and quadratic-quadratic equations in two variables.	<b>PC30.6:</b> Demonstrate an understanding of operations on, and compositions of, functions. <b>PC30.10:</b> Demonstrate understanding of polynomials and polynomial functions of degree greater than 2 (limited to polynomials of degree $\leq 5$ with integral coefficients).	<b>C30.1:</b> Extend understanding of functions including: algebraic functions (polynomial, rational, power); transcendental functions (exponential, logarithmic, trigonometric); piecewise functions, including absolute value. <b>C30.2:</b> Extend understanding of factoring, absolute value, and solving inequalities to include: rational expressions; double inequalities; absolute value inequalities.
<b>Systems of Equations &amp; Inequalities</b>			<b>FP10.10:</b> Solve problems that involve systems of linear equations in two variables, graphically and algebraically	<b>PC20.8:</b> Demonstrate understanding of quadratic equations including the solution of: single variable equations; systems of linear-quadratic and quadratic-quadratic equations in two variables. <b>PC20.9:</b> Expand and demonstrate understanding of inequalities including: one-variable quadratic inequalities; two-variable linear and quadratic inequalities.		
<b>Radical Equations &amp; Expressions</b>				<b>PC20.2:</b> Expand and demonstrate understanding of radicals with numerical and variable radicands including: computations; solving equations (limited to square roots and	<b>PC30.11:</b> Demonstrate understanding of radical and rational functions with restrictions on the domain.	

				one or two radicals).		
<b>Rational Equations &amp; Expressions</b>				<b>PC20.3:</b> Expand and demonstrate understanding of rational expressions and equations (up to and including degree 2 numerators and denominators) including: equivalent forms of expressions; operations on expressions; solving equations that can be simplified to linear or quadratic equations. <b>PC20.11:</b> Demonstrate understanding of reciprocal functions of: linear functions; quadratic functions.	<b>PC30.11:</b> Demonstrate understanding of radical and rational functions with restrictions on the domain.	<b>C30.1:</b> Extend understanding of functions including: algebraic functions (polynomial, rational, power); transcendental functions (exponential, logarithmic, trigonometric); piecewise functions, including absolute value. <b>C30.2:</b> Extend understanding of factoring, absolute value, and solving inequalities to include: rational expressions; double inequalities; absolute value inequalities.
<b>Exponential &amp; Logarithmic Equations &amp; Functions</b>					<b>PC30.9:</b> Demonstrate an understanding of logarithms including: evaluating logarithms, relating logarithms to exponents, deriving laws of logarithms, solving equations, graphing.	
<b>Measurement</b>			<b>FP10.3:</b> Demonstrate understanding of SI and imperial units of measurement including: linear measurement; surface area of spheres, and right cones, cylinders, prisms, and pyramids; volume of spheres, and right cones, cylinders, prisms, and pyramids; relationships between and within measurement systems.			
<b>Angles</b>					<b>PC30.1:</b> Extend understanding of angles to angles in standard position, expressed in degrees and radians.	
<b>Solving Triangles &amp; Trigonometric Functions</b>	<b>SS8.1:</b> Demonstrate understanding of the Pythagorean Theorem concretely or pictorially and symbolically and by solving problems.		<b>FP10.4:</b> Develop and apply the primary trigonometric ratios (sine, cosine, tangent) to solve problems that involve right triangles	<b>PC20.4:</b> Expand and demonstrate understanding of the primary trigonometric ratios including the use of reference angles ( $0^\circ \leq \theta \leq 360^\circ$ ) and the determination of exact values for trigonometric ratios. <b>PC20.5:</b> Demonstrate understanding of the cosine law and sine law, including the ambiguous case.	<b>PC30.2:</b> Demonstrate understanding of the unit circle and its relationship to the six trigonometric ratios for any angle in standard position. <b>PC30.3:</b> Demonstrate understanding of the graphs of the primary trigonometric functions. <b>PC30.4:</b> Demonstrate understanding of first- and second-degree trigonometric equations. <b>PC30.5:</b> Demonstrate understanding of trigonometric identities including: reciprocal identities, quotient identities, Pythagorean identities, sum or difference identities (restricted to sine, cosine, and tangent), double-angle identities (restricted to sine, cosine, and tangent)	
<b>Shapes/Objects</b>		<b>SS9.1:</b> Demonstrate understanding of circle properties including: perpendicular line segments from the centre of a circle to a chord bisect the chord; inscribed angles subtended by the same arc have the same measure; the measure of a central angle is twice	<b>FP10.3:</b> Demonstrate understanding of SI and imperial units of measurement including: linear measurement; surface area of spheres, and right cones, cylinders, prisms, and pyramids; volume of spheres, and right cones, cylinders, prisms, and pyramids; relationships			

		the measure of an inscribed angle subtending the same arc; tangents to a circle are perpendicular to the radius ending at the point of tangency <b>SS9.2:</b> Extend understanding of area to surface area of right rectangular prisms, right cylinders, right triangular prisms, to composite 3-D objects	between and within measurement systems.			
<b>Similarity</b>	<b>N8.3:</b> Demonstrate understanding of rates, ratios, and proportional reasoning concretely, pictorially, and symbolically	<b>SS9.3:</b> Demonstrate understanding of similarity of 2-D shapes				
<b>Translations</b>		<b>SS9.4:</b> Demonstrate understanding of line and rotation symmetry			<b>PC30.7:</b> Extend understanding of transformations to include functions (given in equation or graph form) in general, including horizontal and vertical translations, and horizontal and vertical stretches. <b>PC30.8:</b> Demonstrate understanding of functions, relations, inverses and their related equations resulting from reflections through the: x-axis, y-axis, line $y = x$ .	
<b>Sequences and Series</b>				<b>PC20.10:</b> Demonstrate understanding of arithmetic and geometric (finite and infinite) sequences and series.		
<b>Data Analysis</b>		<b>SP9.1:</b> Demonstrate understanding of the effect of: bias; use of language • ethics; cost; time and timing; privacy; cultural sensitivity; population or sample on data collection. <b>SP9.2:</b> Demonstrate an understanding of the collection, display, and analysis of data through a project.				
<b>Permutations &amp; Combinations</b>					<b>PC30.12:</b> Demonstrate understanding of permutations, including the fundamental counting principle. <b>PC30.13:</b> Demonstrate understanding of combinations of elements, including the application to the binomial theorem.	
<b>Probability</b>		<b>SP9.3:</b> Demonstrate an understanding of the role of probability in society. <b>SP9.4:</b> Research and present how First Nations and Métis peoples, past and present, envision, represent, and make use of probability and statistics.				
<b>Reasoning</b>						
<b>Limit &amp; Continuity</b>						<b>C30.3</b> Demonstrate understanding of limits and continuity.
<b>Differentiation</b>						<b>C30.4:</b> Demonstrate understanding of differentiation based on slope as a rate of change <b>C30.5:</b> Extend understanding of curve

						<p>sketching by applying differentiation and limits..</p> <p><b>C30.6:</b> Demonstrate understanding of the application of derivatives to solve problems including: optimization; rates of change; related rates.</p> <p><b>C30.7:</b> Demonstrate understanding of transcendental function derivatives and their applications.</p>
Integration						<p><b>C30.8:</b> Demonstrate understanding of indefinite and definite integration: by sight; by substitution; as used in the Fundamental Theorem of Calculus.</p>
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