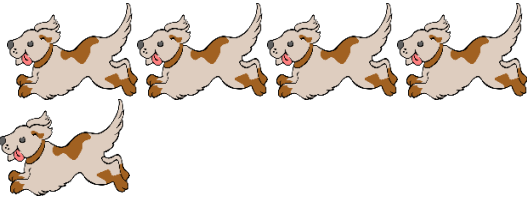


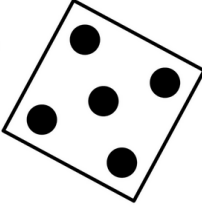
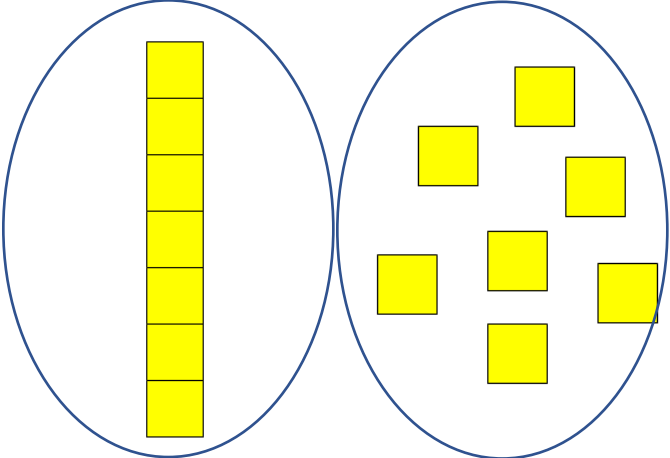
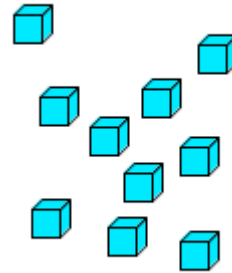
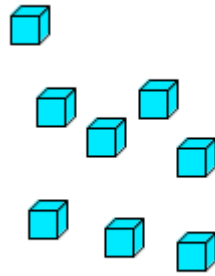


# Grade 2 Entry Screener 'A'

## Teacher

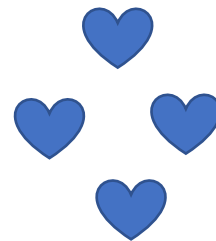
<p>1. How many dogs?</p> 	<p>2. A cage holds 2 hamsters. </p> <p>Count the hamsters in these cages:</p> 
<p>WN N 1.1 Represent Number/N 1.3 Count</p>	<p>WN N 1.1 Represent Number (count by 2s)</p>
<p>3. What number is shown here?</p> 	<p>4. Are these two sets the same number?</p> 
<p>WN N 1.2 Subitizing</p>	<p>WN N 1.3 Counting On</p>
<p>5. Draw 11 circles.</p>	
<p>WN N 1.4 Represent Number</p>	

6. Circle the set that has more blocks.



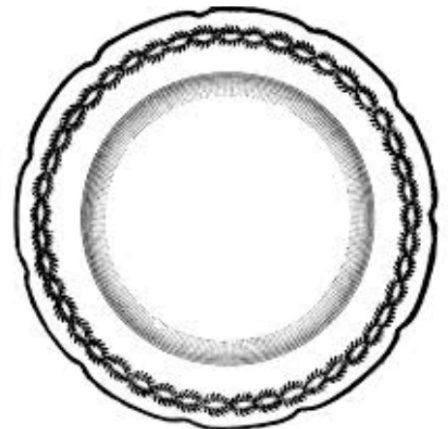
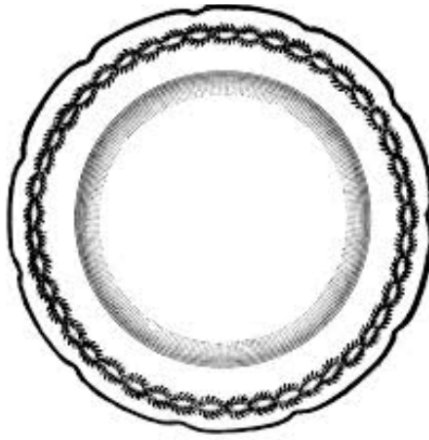
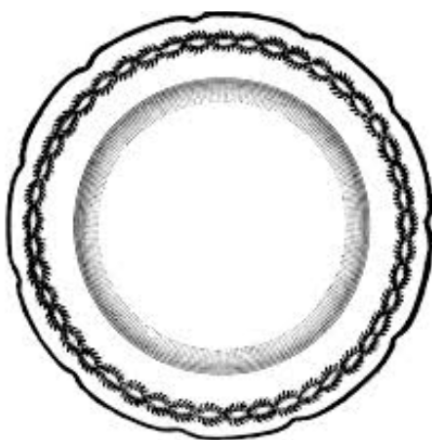
WN N 1.4 Represent Number

7. Circle the set that has fewer than 4.



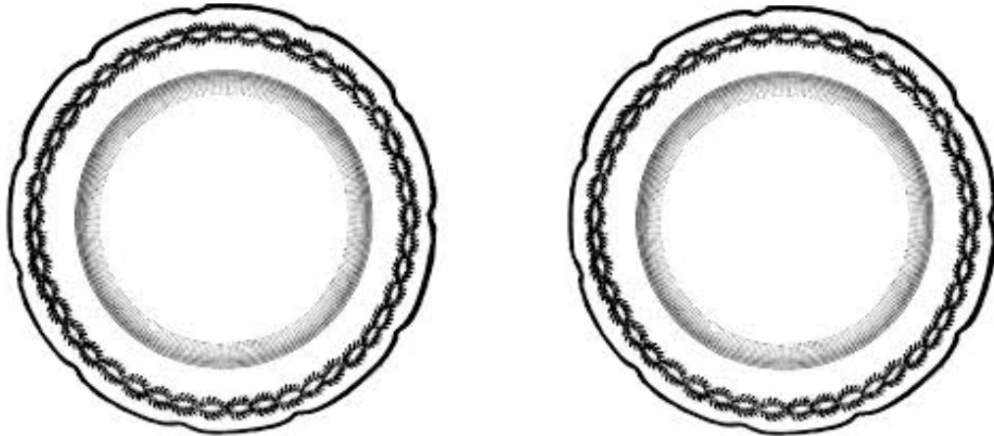
WN N1.5 Comparing Sets

8. There are 6 cookies. Share them equally on the three plates by drawing cookies on the plates:



WN N 1.7 Representing Number

9. There are 6 cookies. Share them equally on the two plates by drawing cookies on the plates:



WN N 1.7 Representing Number

10. Circle the number that is two more than 10.

8    9    11    12    14

11. The cookie jar has 8 cookies in it. There are 4 more cookies beside the jar. How many cookies are there altogether?



WN O N 1.8 Identifying Number

12.

$$5 + 4 =$$

WN N 1.3 Counting On

13.

$$8 + 6 =$$

A N1.9 Adding

14.

$$8 - 5 =$$

A N1.9 Adding

15.

$$15 - 7 =$$

S N 1.9 Subtraction

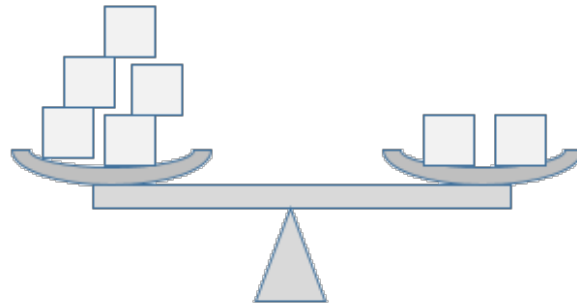
S N 1.9 Subtraction

16.

$$9 - 0 =$$

S N 1.9 Subtraction

17. Draw blocks to make this scale balance:



EQ P. 1.3 Equality

18. Complete the pattern.



\_\_\_\_\_

PR P 1.1 Patterns / P2.1 Patterns