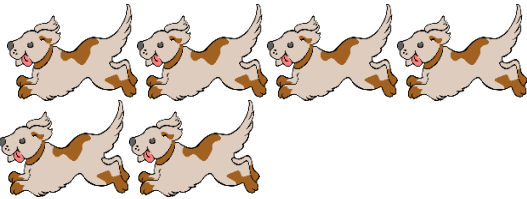



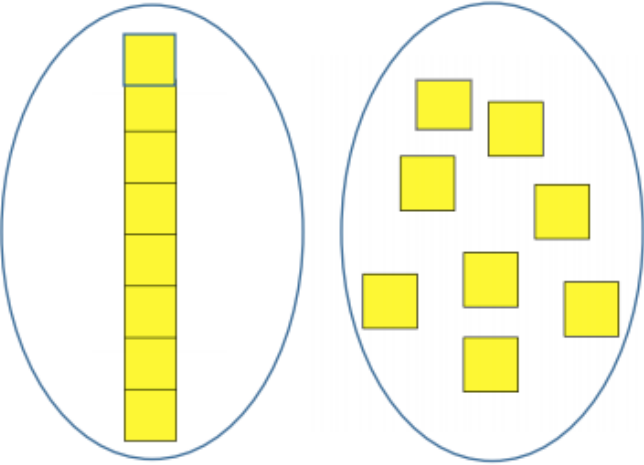
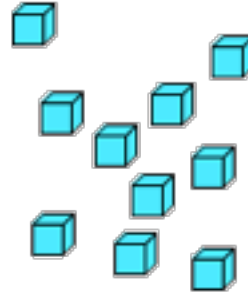
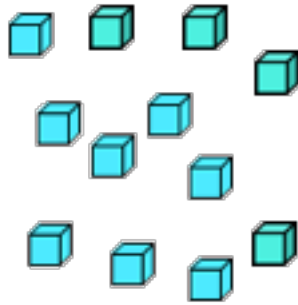


Grade 2 Follow Up Screener 'B'

Teacher

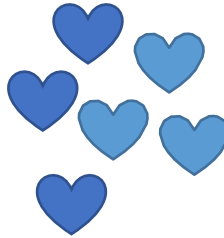
<p>1. How many dogs?</p> 	<p>2. A cage holds 2 hamsters. </p> <p>Count the hamsters in these cages:</p> 
<p><i>WN N1.1 Represent Number/N1.3 Count</i></p>	<p><i>WN N1.1 Represent Number (count by 2's)</i></p>
<p>3. What number is shown here?</p> 	<p>4. Are these two sets the same number?</p> 
<p><i>WN N1.2 Subitizing</i></p>	<p><i>WN N1.3 Counting On</i></p>
<p>5. Draw 13 circles.</p>	
<p><i>WN N1.4 Represent Number</i></p>	

6. Circle the set that has more blocks.



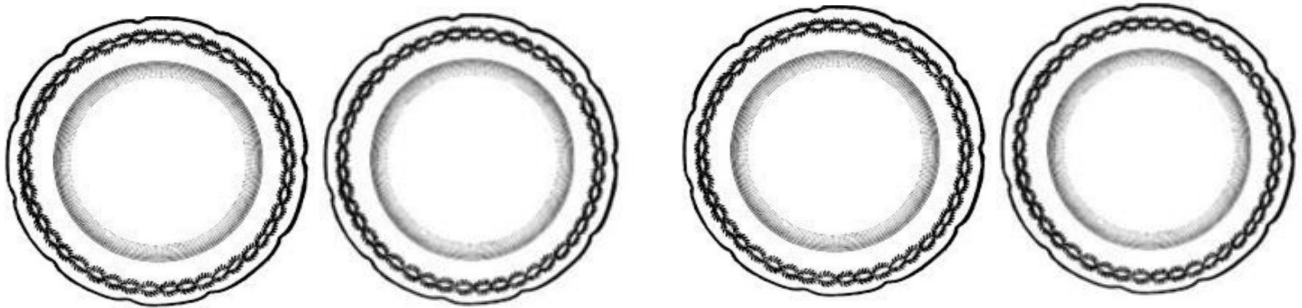
WN N1.4 Represent Number

7. Circle the set that has fewer than 4.



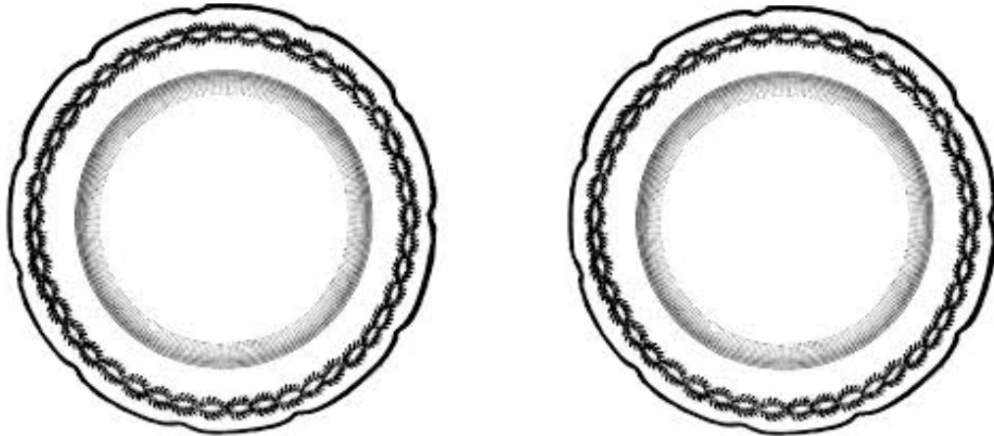
WN N1.5 Comparing Sets

8. There are 8 cookies. Share them equally on the four plates by drawing cookies on the plates:



WN N1.7 Representing Number

9. There are 8 cookies. Share them equally on the two plates by drawing cookies on the plates:



WN N1.7 Representing Number

10. Circle the number that is three more than 10.

14 11 10 13 12

11. The cookie jar has 7 cookies in it. There are 4 more cookies beside the jar. How many cookies are there altogether?



WN O N1.8 Identifying Number

12. Solve:

$$6 + 3 =$$

A N1.9 Adding

14. Solve:

$$9 - 4 =$$

S N1.9 Subtraction

16. Solve:

$$8 - 0 =$$

S N1.9 Subtraction

WN N1.3 Counting On

13. Solve:

$$7 + 9 =$$

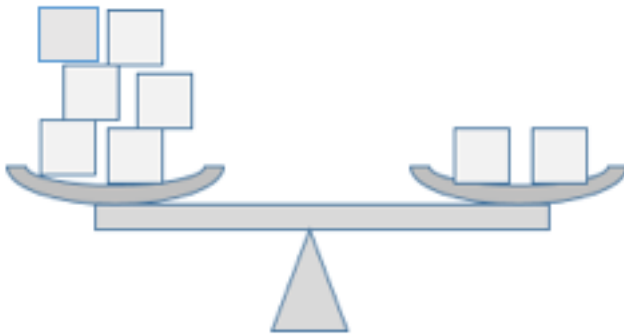
A N1.9 Adding

15. Solve:

$$16 - 9 =$$

S N1.9 Subtraction

17. Draw blocks to make this scale balance:



EQ P1.3 Equality

18. Complete the pattern.



PR P1.1 Patterns/P2.1 Patterns