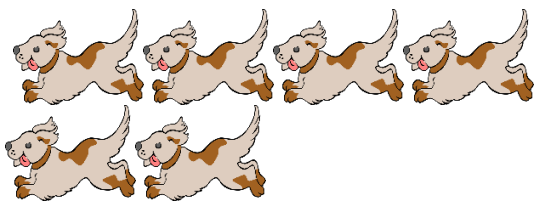


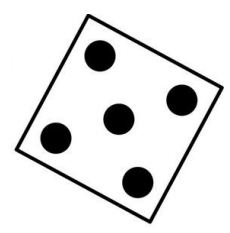
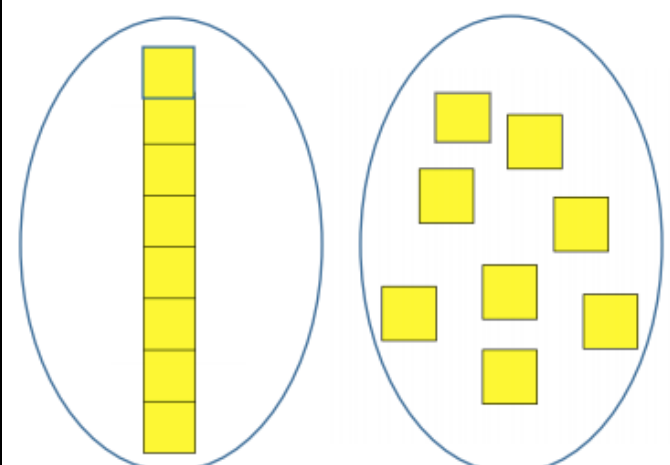
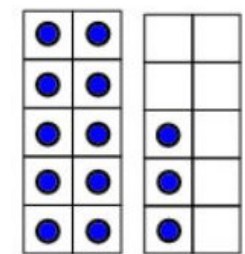
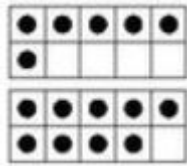


# Grade 3 Entry Screener 'A'

## Teacher

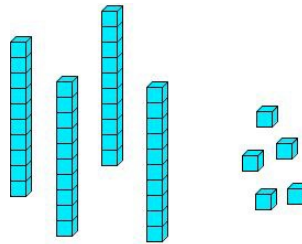
<p>1. How many dogs?</p> 	<p>2. A cage holds 2 hamsters. </p> <p>Count the hamsters in these cages:</p> 
<p><i>WN NI.1 Represent Number/NI.3 Count</i></p>	<p><i>WN NI.1 Represent Number (count by 2's)</i></p>
<p>3. What number is shown here?</p> 	<p>4. Are these two sets the same number?</p> 
<p><i>WN NI.2 Subitizing</i></p>	<p><i>WN NI.3 Counting On</i></p>
<p>5. Draw 11 circles.</p>	<p>6) How many?</p> 
<p>WN N 1.4 Represent Number</p>	<p>WN N 2.1 Represent number</p>

7. How many?



WN N 2.1 Represent Number/N3.2 Adding

8. How many?



WN N 2.1 Represent Number

9. Write the number **18** in word form.

*WN N1.4 Representing Number*

10. Order these numbers lowest to highest:

**18      81      46      63      55**

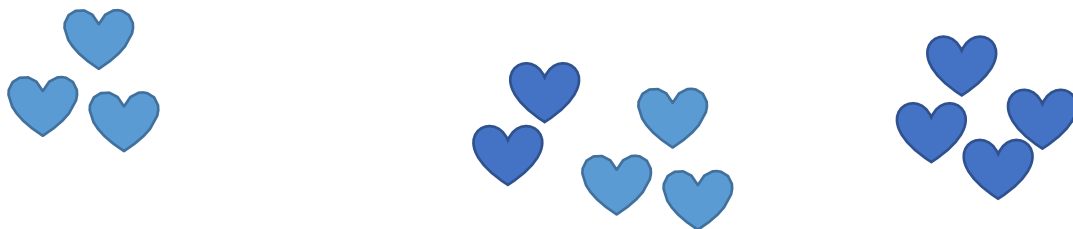
*WN N 2.1 Ordering Numbers*

11. Circle the set that has more blocks.



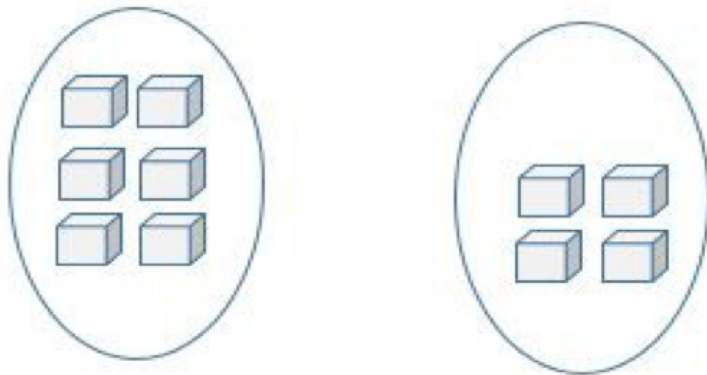
*WN N1.5 Comparing Sets*

11. Circle the set that has fewer than 4.



*WN N1.5 Comparing Sets*

13. Are the sets equal?



WN EQ P2.3 Equality and Inequality

14. Circle all the odd numbers:

**44**

**61**

**30**

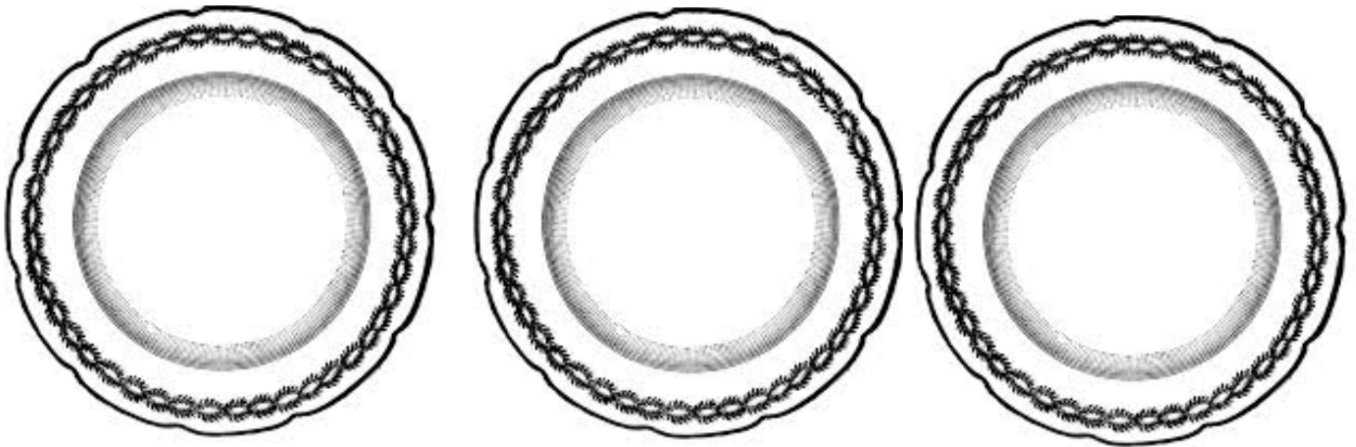
**25**

**17**

**20**

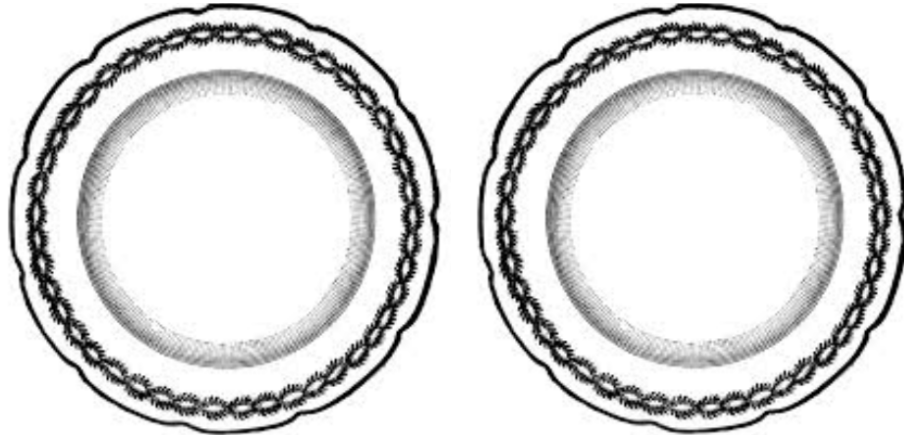
WN N 2.1 Whole Numbers

15. There are 6 cookies. Share them equally on the three plates by drawing cookies on the plates:



WN NI.7 Representing Number

16. There are 6 cookies. Share them equally on the two plates by drawing cookies on the plates:



*WN N1.7 Representing Number*

17. Circle the number that is two more than 10.

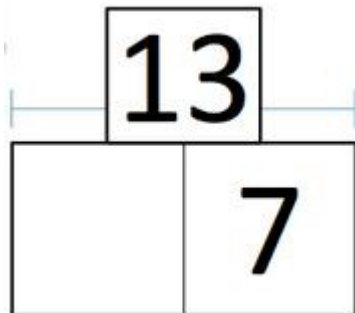
8 9 11 12 14

18. The cookie jar has 8 cookies in it. There are 4 more cookies beside the jar. How many cookies are there altogether?



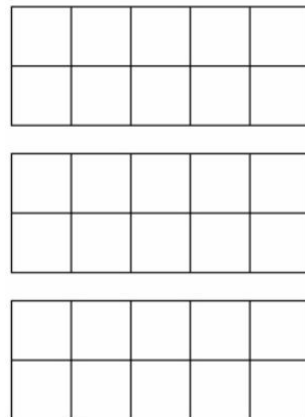
*WN O N1.8 Identifying Number*

19. Fill in the two-part mat (part-part-whole):




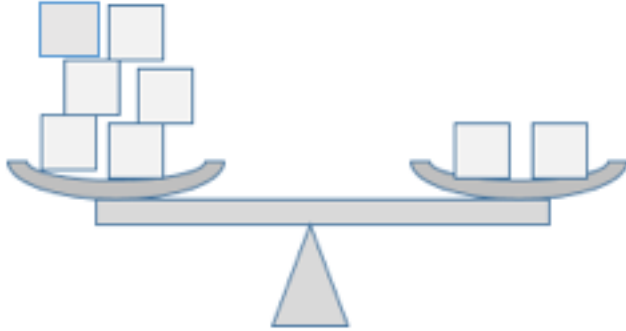
*WN N1.3 Counting On*

20. Represent the number 16 by drawing dots on the ten-frames.

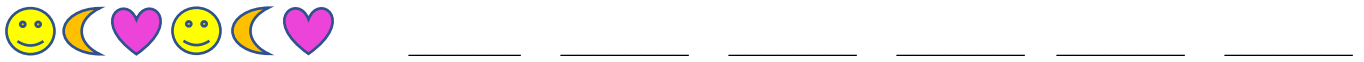


*WN N2.1 Whole numbers*

*WN N 2.1 Representing Number*

21. Solve: $5 + 4 =$	22. Solve: $8 + 6 =$
<i>A N1.9 Adding</i>	<i>A N1.9 Adding</i>
23. $8 - 5 =$	24. $15 - 7 =$
<i>S N1.9 Subtraction</i>	<i>S N1.9 Subtraction</i>
25. $9 - 0 =$	26. $23 + 35 =$
<i>S N1.9 Subtraction</i>	<i>A N 2.2 Addition (no carrying)</i>
27. $56 + 29 =$	28. $89 - 41 =$
<i>A N 2.2 Addition (carrying)</i>	<i>S N 2.2 Subtraction (no borrowing)</i>
29. $63 - 28 =$	30 $4 + 3 = 5 + \square$
<i>S N 2.2 Subtraction (borrowing)</i>	<i>WN EQ N 2.3 Equality</i>
31. Draw the core of the pattern below:  	
<i>PR P 2.1 Patterns</i>	
32. Draw blocks to make this scale balance:  	
<i>EQ P1.3 Equality</i>	

33. Complete the pattern.



*PR P1.1 Patterns/P2.1 Patterns*

34. Extend the pattern:



*PR P2.1 Patterns*