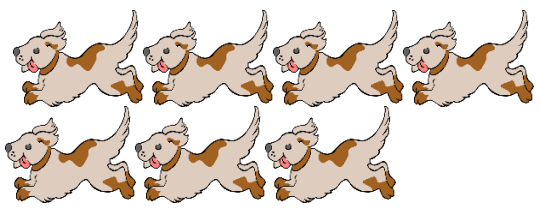
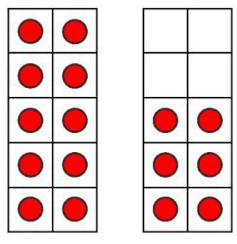
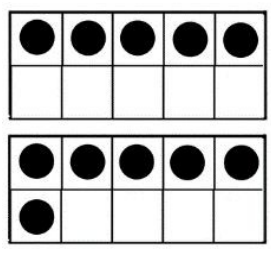
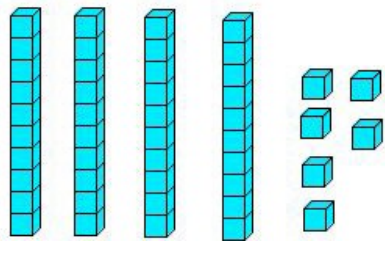
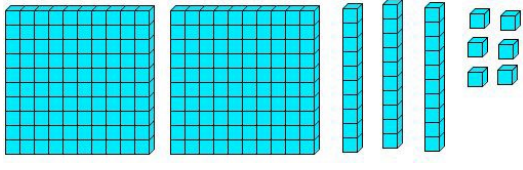
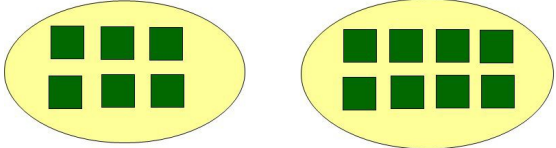



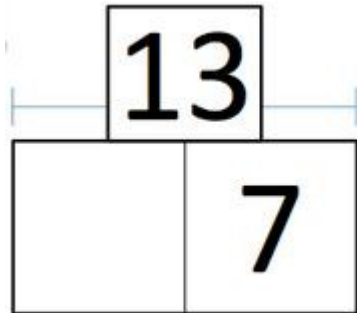
Grade 4 Entry Screener 'A'

Teacher

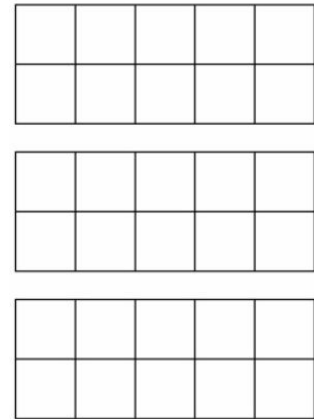
<p>1. How many dogs?</p> 	<p>2) How many?</p> 
<p><i>WN N2.1 Represent Number (count)</i></p>	<p><i>WN N2.1 Represent Number</i></p>
<p>3. How many?</p> 	<p>4. How many?</p> 
<p><i>WN N2.1 Representing Number/N3.2 Adding</i></p>	<p><i>WN N2.1 Represent Number</i></p>
<p>5. How many?</p> 	
<p><i>WN N3.1 Whole Numbers</i></p>	
<p>6. What is the value of the underlined digit?</p> <p style="text-align: center;"><u>4</u>44</p>	<p>7. Fill in the missing numbers to continue the pattern?</p> <p>32, 34, 36, __, __, __,</p>
<p><i>PV N3.1 Whole Numbers</i></p>	<p><i>WN PR N3.1 Whole Numbers/Skip Counting</i></p>

<p>8. Are the sets equal? (Answer 'yes' or 'no.')</p> 	<p>9) Add:</p> $45 + 30 =$
<p><i>WN EQ P2.3 Equality and Inequality</i></p>	<p><i>A N2.2 Addition</i></p>
<p>10. Subtract:</p> $65 - 17 =$	<p>11. Circle all the odd numbers:</p> <p>13 44 61 30 25 17 20</p>
<p><i>S N2.2 Subtraction</i></p>	<p><i>WN N2.1 Whole Numbers</i></p>
<p>12. Write the number 700 in word form.</p>	
<p><i>WN N3.1 Representing Number</i></p>	
<p>13. Write the number seventy in number form.</p>	
<p><i>WN N3.1 Representing Number</i></p>	
<p>14. Fill in the missing numbers to continue the pattern:</p> <p>741, 731, 721, _____, _____</p>	<p>15. What is the value of this money?</p> <p>There are:</p> <ul style="list-style-type: none"> 3 loonies 2 quarters 2 dimes 3 nickels 
<p><i>WN PR N3.1 Whole Numbers/Skip Counting P3.1 Patterns</i></p>	<p><i>WN N3.1 Whole Numbers</i></p>

16. Fill in the two-part mat (part-part-whole):



17. Represent the number 16 by drawing dots on the ten-frames.



WN N2.1 Whole Numbers

18. Add:

$$223 + 345 =$$

WN N2.1 Representing Number

19. Add:

$$569 + 341 =$$

A N3.2 Adding (no carrying)

20. Subtract:

$$376 - 132 =$$

A N3.1 Adding (with carrying)

21. Subtract:

$$900 - 454 =$$

S N3.1 Subtracting (no borrowing)

22. Add:

$$204 + 18 =$$

S N3.2 Subtraction (with borrowing)

23. Add:

$$534 + 0 =$$

A N3.2 Addition

A N3.2 Whole Number Addition

24. What multiplication sentence is represented by this array?



25. Rewrite this as a multiplication sentence:

$$4 + 4 + 4 + 4 + 4 + 4$$

M N3.3 Multiplication

M N3.3 Multiplication

26. Make a picture to show:

$$5 \times 3$$

M N3.3 Multiplication

27. Solve:

$$3 \times 3 =$$

28. Solve:

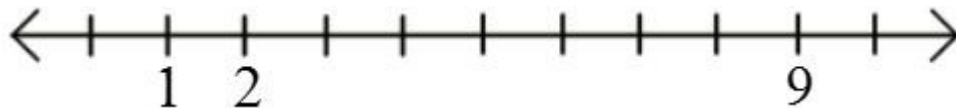
$$5 \times 5 =$$

M N3.3 Multiplication

M N3.3 Multiplication

29. Write the following numbers on the number line:

5 3 10



WN O N3.1 Representing Number/Ordering Number

30. Draw a picture to represent the following:

$$8 \div 4 = 2$$

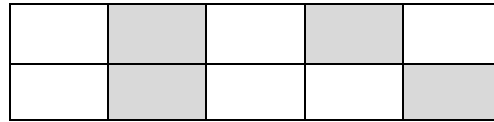
DV N3.3 Division

31. Solve:

$$8 \div 2 =$$

DV N3.3 Division

32. What fraction would describe the shaded part of the diagram?



FN3.4 Fractions

33. Order the following fractions from smallest to largest:

$$\frac{7}{10}, \frac{4}{10}, \frac{3}{10}, \frac{8}{10}$$

FO N3.4 Fractions

34. Write $<$, $>$, or $=$

$$\frac{1}{6} \bigcirc \frac{4}{6}$$

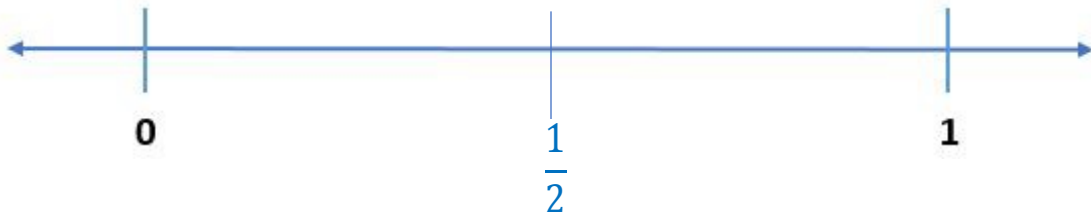
FN3.4 Fractions

35. Circle the larger number:

$$\frac{2}{3} \quad \frac{2}{7}$$

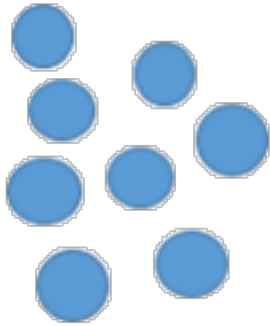
FN3.4 Fractions

36. Show where $\frac{2}{3}$ would belong on the number line:



FN3.4 Fractions

37. There are 8 dots. Circle $\frac{3}{8}$ of the dots.



38. Draw a picture to show $\frac{8}{10}$

F N3.4 Fractions

F N3.4 Fractions

39. Complete the pattern.



PR P2.1 Patterns

40. Extend the pattern:



PR P2.1 Patterns

41. Solve:

$$4 + 3 = 5 + \square$$

42. Solve

$$66 - \Delta = 34$$

43. Solve:

$$21 + \Delta = 45$$

WN EQ N2.3 Equality

WN EQ P3.2 Patterns and Relations

WN EQ P3.2 Patterns and Relations