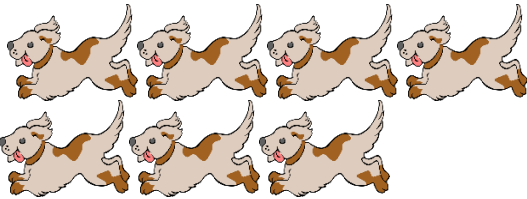
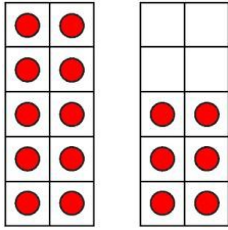
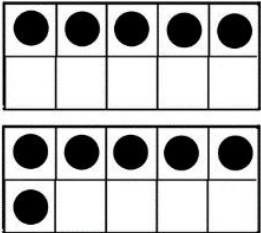
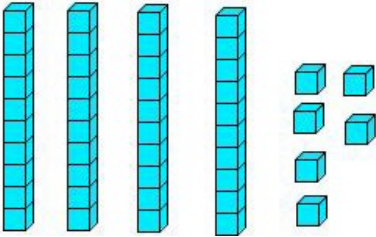
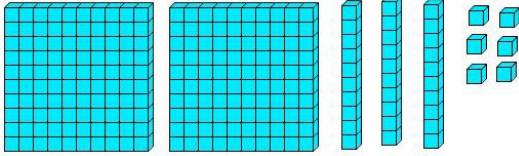
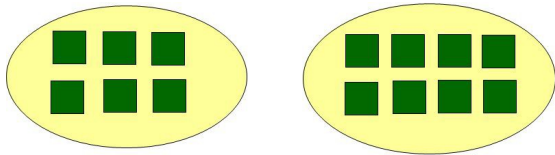


Grade 4 Entry Screener 'A'

Key

<p>1. How many dogs?</p>  <p style="text-align: center;">7</p>	<p>2) How many?</p>  <p style="text-align: center;">16</p>
<p>3. How many?</p>  <p style="text-align: center;">11</p>	<p>4. How many?</p>  <p style="text-align: center;">46</p>
<p>5. How many?</p>  <p style="text-align: center;">236</p>	
<p>6. What is the value of the underlined digit?</p> <p style="text-align: center;"><u>4</u>44 40</p>	<p>7. Fill in the missing numbers to continue the pattern?</p> <p>32, 34, 36, <u>38</u>, <u>40</u>, <u>42</u></p>

8. Are the sets equal?
(Answer 'yes' or 'no.')



No

9) Add:

$$45 + 30 = 75$$

10. Subtract:

$$65 - 17 = 48$$

11. Circle all the odd numbers:

13 44 **61** 30 **25** **17** 20

12. Write the number **700** in word form.

seven hundred

13. Write the number **seventy** in number form.

70

14. Fill in the missing numbers to continue the pattern:

741, 731, 721, 711, 701

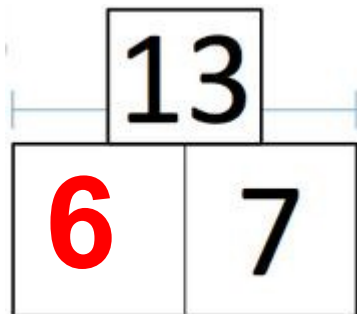
15. What is the value of this money?

There are:
3 loonies
2 quarters
2 dimes
3 nickels

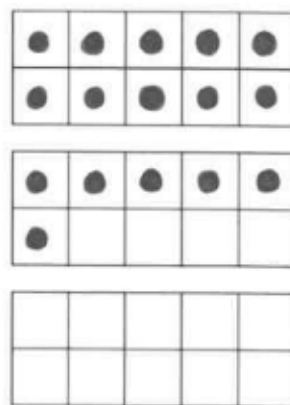


\$3.85

16. Fill in the two-part mat (part-part-whole):



17. Represent the number 16 by drawing dots on the ten-frames.



18. Add:

$$223 + 345 = 568$$

19. Add:

$$569 + 341 = 910$$

20. Subtract:

$$376 - 132 = 244$$

21. Subtract:

$$900 - 454 = 446$$

22. Add:

$$204 + 18 = 222$$

23. Add:

$$534 + 0 = 534$$

24. What multiplication sentence is represented by this array?



$$4 \times 3$$

Or

$$3 \times 4$$

25. Rewrite this as a multiplication sentence:

$$4 + 4 + 4 + 4 + 4 + 4$$

$$6 \times 4$$

26. Make a picture to show: (pictures may vary)

$$5 \times 3$$



27. Solve:

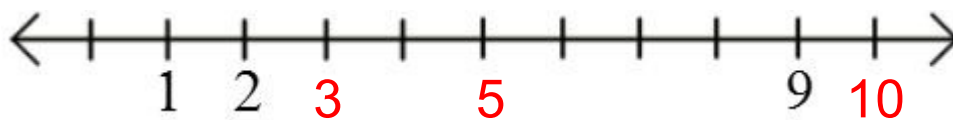
$$3 \times 3 = 9$$

28. Solve:

$$5 \times 5 = 25$$

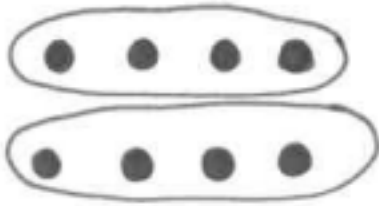
29. Write the following numbers on the number line:

5 3 10

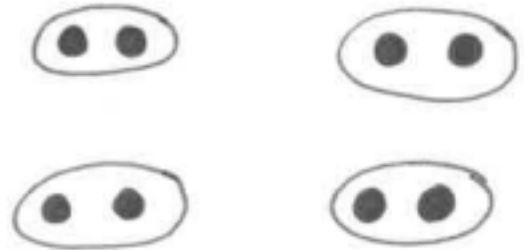


30. Draw a picture to represent the following:

$$8 \div 4 = 2$$



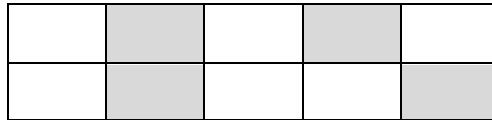
or



31. Solve:

$$8 \div 2 = 4$$

32. What fraction would describe the shaded part of the diagram?



$$\frac{4}{10}$$

33. Order the following fractions from smallest to largest:

$$\frac{7}{10}, \frac{4}{10}, \frac{3}{10}, \frac{8}{10}$$

$$\frac{3}{10}, \frac{4}{10}, \frac{7}{10}, \frac{8}{10}$$

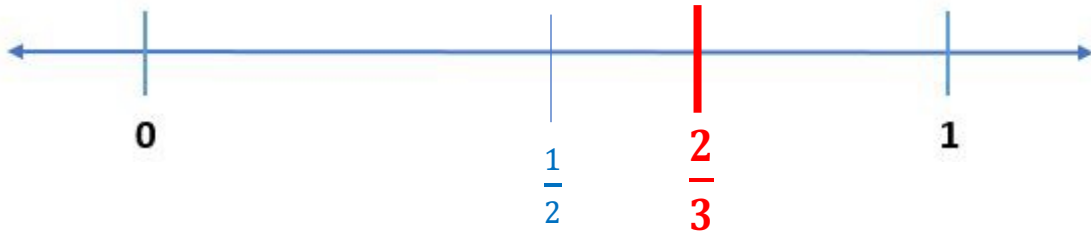
34. Write $<$, $>$, or $=$

$$\frac{1}{6} < \frac{4}{6}$$

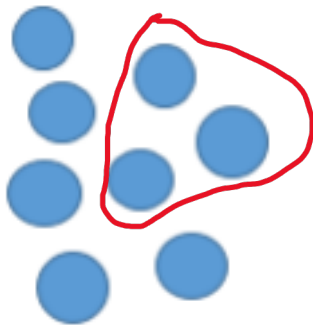
35. Circle the larger number:

$$\frac{2}{3} > \frac{2}{7}$$

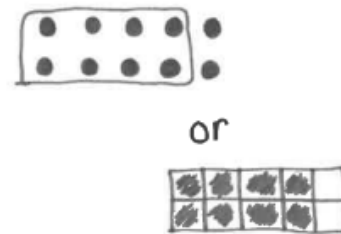
36. Show where $\frac{2}{3}$ would belong on the number line:



37. There are 8 dots. Circle $\frac{3}{8}$ of the dots.



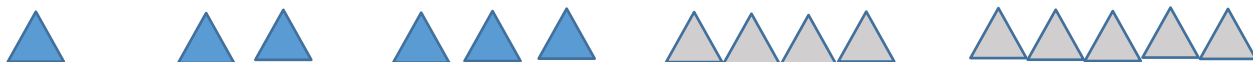
38. Draw a picture to show $\frac{8}{10}$
(pictures may vary)



39. Complete the pattern.



40. Extend the pattern:



41. Solve:

$$4 + 3 = 5 + \boxed{2}$$

42. Solve

$$66 - \Delta = 34$$

$$\Delta = 32$$

43. Solve:

$$21 + \Delta = 45$$

$$\Delta = 24$$