
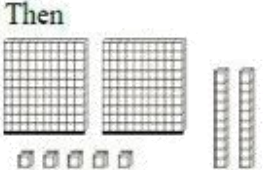


# Entry Screener 'A'

<p>1. Continue counting.</p> <p>532 996, 532 997, 532 998,</p> <p>_____,' _____,' _____</p>	<p>2. Write the value of the underlined digit in numbers or words.</p> <p style="text-align: center;"><b>5 <u>2</u> 63 754</b></p>
<p>3. Write the value of the underlined digit in words or fraction form.</p> <p style="text-align: center;"><b>56.<u>9</u>74</b></p>	<p>4. Write the value of the number represented by the base 10 blocks.</p> <p style="text-align: center;">If  = 1</p> <p style="text-align: center;">Then </p>
<p>5. Write the number <b>48 203 055</b> in <b>expanded</b> form.</p>	
<p>6. Write the number 37 021 977 in word form:</p>	

7. This number is written in expanded form:

$$70\,000\,000 + 5\,000\,000 + 40\,000 + 2\,000 + 90 + 3$$

Rewrite the number in **standard number** form.

8. Write the number nine hundred thousand five hundred thirty-seven in **standard** form.

9. Write in lowest terms:

$$\frac{12}{18}$$

10. Change to a mixed number:

$$\frac{25}{7}$$

11. Write  $3\frac{2}{5}$  as an improper fraction (common fraction).

12. Write  $>$ ,  $<$ , or  $=$

$$\frac{1}{3} \bigcirc \frac{1}{4}$$

13. Write  $>$ ,  $<$ , or  $=$

$$\frac{4}{10} \bigcirc \frac{12}{30}$$

14. Order least to greatest:

0.64, 0.8, 0.259

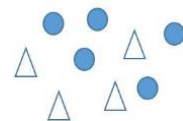
15. Express as a mixed number.



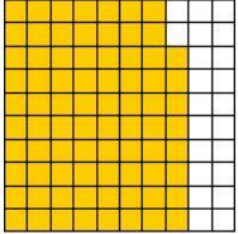
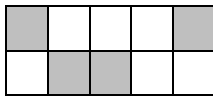


16. Express as an improper fraction.



17. What is the ratio of triangles to circles?



<p>18. What is being compared by the ratio 3:8?</p> 	<p>19. Express <math>\frac{8}{3}</math> as mixed number.</p>	<p>20. Write <math>5\frac{1}{4}</math> as an improper fraction.</p>
<p>21. Place these integers on the number line: +4, 0, -3, +7, -5, -1, +1</p> 		
<p>22. Write <math>\frac{7}{100}</math> as a decimal.</p>	<p>23. Write 0.337 as a fraction.</p>	<p>24. Convert 0.06 to a percentage.</p> <p>0.06 = _____%</p>
<p>25. What percent of the diagram is shaded?</p> 	<p>26. What percent of the diagram is shaded?</p> 	<p>27. Add:</p> <p><math>5.783 + 366.291 =</math></p>
<p>28. Subtract:</p> <p><math>56.854 - 41.243 =</math></p>	<p>29. Subtract:</p> <p><math>63.052 - 9.548 =</math></p>	<p>30. Multiply:</p> <p><math>4 \times 675 =</math></p>

31. Multiply: $45 \times 1\,000 =$	32. Multiply: $3 \times 15 =$	33. Divide: $315 \div 4 =$
34. Multiply: $4.586 \times 6 =$	35. Divide: $6.52 \div 4 =$	36. What integer is 3 more than -5?
37. What is the greatest common factor (GCF) of 16 and 24?	38. What is the least common multiple (LCM) of 9 and 12?	39. Circle the prime number.  18, 15, 17

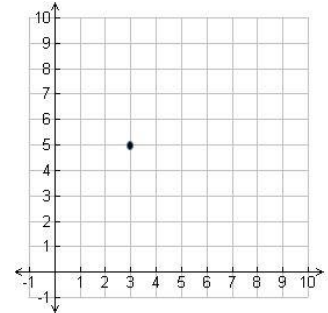
40. Solve. (Use order of operations.)

$$5 \times 3 + 12 \div 2 =$$

41. Solve. (Use order of operations.)

$$20 - 6(2) \div 4 + 7 =$$

42. What are the coordinates of the point?



43. Complete the table.

Input	Output
2	
3	9
	11
5	
6	15

44. Solve for  $x$ :

$$7 + x = 15$$

45. Solve for  $x$ :

$$3x = 21$$

46. What is the pattern rule?  
Write an expression to represent the pattern.

Input	Output
1	2
2	5
3	8
4	11

47. Fill in the table for  
 $y = 2x + 3$

$x$	$y$
1	
2	
3	
4	

48. Fill in the table for  
 $y = 2x - 1$

1	
3	
5	
10	

49. Write an expression for “three times a number a number minus four.”

50. Write an equation for the statement “four times a number equals 20.”