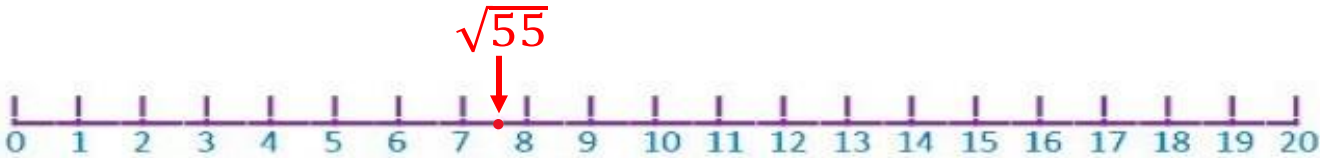
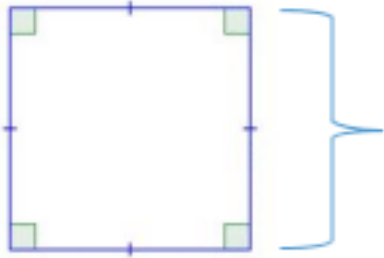


Grade 9 Entry Screener 'A'

Key

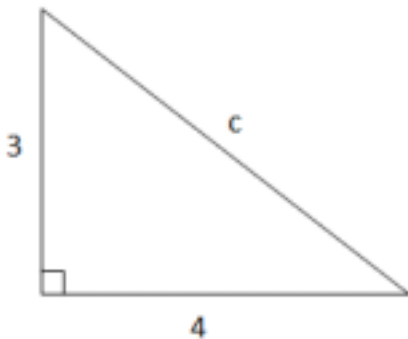
<p>1. Write the value of the underlined digit in words or fraction form.</p> <p style="text-align: center;">322.1<u>4</u>8</p> <p style="text-align: center;">$\frac{4}{100}$ or 4 hundredths</p>	<p>2. Solve</p> <p style="text-align: center;">$\sqrt{36} = 6$</p>
<p>3. Without calculating an answer, place the decimal point in the correct position.</p> <p style="text-align: center;">653.73 – 104.54 = 54919</p>	<p>4. Without calculating an answer, place the decimal point in the correct position.</p> <p style="text-align: center;">471.35 ÷ 98.2 = 425</p>
<p>5. Show where $\sqrt{55}$ would approximately lie on the number line.</p> 	

6. A square has an area of 81 cm^2 . What is the length of one side of this square?



A = of 81 cm^2 Side Length = 9

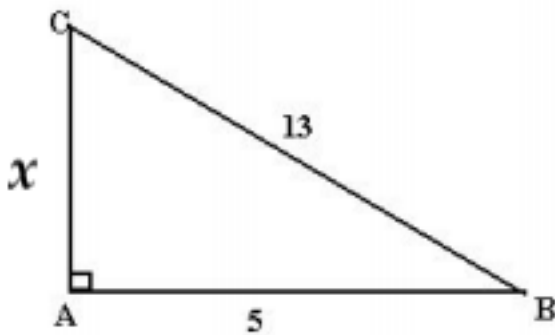
7. Find the length of side 'C'.



$$\begin{aligned} a^2 + b^2 &= c^2 \\ (3)^2 + (4)^2 &= c^2 \\ 25 &= c^2 \\ \sqrt{25} &= c \\ 5 &= c \end{aligned}$$

Side C = 5

8. Find the length of the missing side labeled 'x'.



$$\begin{aligned} a^2 + b^2 &= c^2 \\ (5)^2 + (b)^2 &= (13)^2 \\ 25 + b^2 &= 169 \\ b^2 &= 144 \\ b &= \sqrt{144} \\ b &= 12 \end{aligned}$$

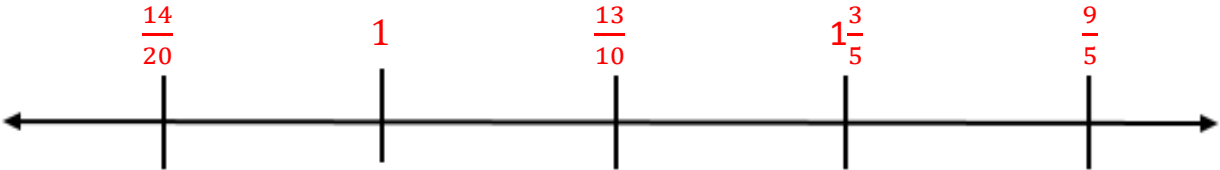
x = 12

9. Write 0.06 as a fraction.

$$\frac{6}{100} \text{ or } \frac{3}{50}$$

10. Write $\frac{3}{100}$ as a percent.

3%

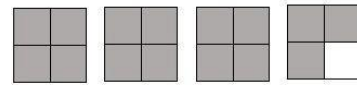
<p>11. Write 45% as a decimal.</p> <p style="text-align: center;">0.45</p>	<p>12. Write 28% as a fraction.</p> <p style="text-align: center;">$\frac{28}{100}$ or $\frac{14}{50}$ or $\frac{7}{25}$</p>	
<p>13. Convert $\frac{18}{5}$ to a mixed number.</p> <p style="text-align: center;">$3\frac{3}{5}$</p>	<p>14. Write $2\frac{3}{5}$ as an improper fraction (common fraction).</p> <p style="text-align: center;">$\frac{13}{5}$</p>	<p>15. Add:</p> <p style="text-align: center;">$\frac{2}{9} + \frac{5}{9} = \frac{7}{9}$</p>
<p>16. Write $\frac{8}{12}$ in lowest terms.</p> <p style="text-align: center;">$\frac{2}{3}$</p>	<p>17. Subtract</p> <p style="text-align: center;">$\frac{3}{4} - \frac{1}{8} =$</p> <p style="text-align: center;">$\frac{6}{8} - \frac{1}{8} = \frac{5}{8}$</p>	<p>18. Order least to greatest:</p> <p style="text-align: center;">0.64 0.8 0.259</p> <p style="text-align: center;">0.259 0.64 0.8</p>
<p>19. Express $\frac{3}{4}$ as a percent.</p> <p style="text-align: center;">75%</p>	<p>20. Express $\frac{1}{5}$ as a decimal.</p> <p style="text-align: center;">0.2 or 0.20</p>	<p>21. Express 12% as a fraction in simplest terms.</p> <p style="text-align: center;">$\frac{12}{100} = \frac{3}{25}$</p>
<p>22. Write the following fractions on the number line below:</p> <p style="text-align: center;">$\frac{14}{20}, \frac{13}{10}, 1\frac{3}{10}, \frac{9}{5}, 1\frac{4}{5}, 1\frac{3}{5}, 1$</p> 		

23. Express as a mixed number.



$$2\frac{3}{4}$$

24. Express as an improper fraction:



$$\frac{15}{4}$$

25. Subtract:

$$6\frac{5}{8} - 2\frac{1}{4} =$$

$$4\frac{3}{8} \text{ or } \frac{35}{8}$$

26. Add:

$$5\frac{1}{4} + 3\frac{1}{2} =$$

$$8\frac{3}{4} \text{ or } \frac{35}{4}$$

27. Divide:

$$\frac{1}{2} \div 3 = \frac{1}{6}$$

28. Multiply:

$$\frac{2}{7} \times 5 = \frac{10}{7} \text{ or } 1\frac{3}{7}$$

29. Multiply:

$$\frac{4}{7} \times \frac{2}{3} = \frac{8}{21}$$

30. Divide:

$$\frac{3}{4} \div \frac{2}{5} =$$

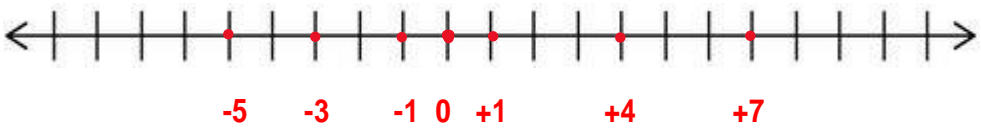
$$\frac{3}{4} \times \frac{5}{2} = \frac{15}{8} \text{ or } 1\frac{7}{8}$$

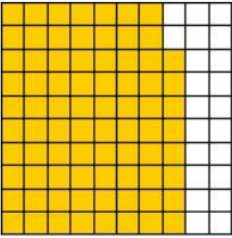
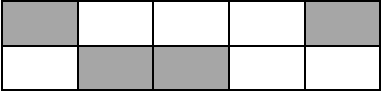
31. Solve:

$$1\frac{1}{3} \times \left(\frac{5}{8} + \frac{3}{4} - \frac{5}{6}\right) =$$

$$\frac{8}{5} \times \left(\frac{15}{24} + \frac{18}{24} - \frac{20}{24}\right)$$

$$\frac{8}{5} \times \left(\frac{13}{24}\right) = \frac{104}{120} \text{ or } \frac{13}{15}$$

<p>32. A vehicle travels 256 km in 4 hours. What is its rate of speed?</p> <p style="text-align: center;">64 km/h</p>	<p>33. The ratio of vitamin powder to orange juice is 2 scoops to 3 cups of juice. How many scoops of powder are required for a 12 cup pitcher of juice?</p> <p style="text-align: center;">2:3 8:12 8 scoops</p>	
<p>34. Solve: $(+8) + (-6) = +2$</p>	<p>35. Solve: $(-5) - (-4) = -1$</p>	<p>36. Solve: $(-3)(-8) + (24) \div (-2) =$ $+24 + (-12) = 12$</p>
<p>37. Solve: $5 \times 3 + 12 \div 2 =$ $15 + 6 = 21$</p>	<p>38. Solve: $20 - 6(2) \div 4 + 7 =$ $20 - 12 \div 4 + 7 =$ $20 - 3 + 7 = 24$</p>	<p>39. Solve: $\frac{6(-8)}{-12} - 1 =$ $\frac{-48}{-12} - 1 =$ $4 - 1 = 3$</p>
<p>40. Place these integers on the number line: +4, 0, -3, +7, -5, -1, +1</p> <div style="text-align: center;">  </div>		
<p>41. Order the following from greatest to least:</p> <p style="text-align: center;">$\frac{5}{2}, 1.4, 1\frac{1}{4}, 0.9, 0, 1$</p> <p style="text-align: center;">0, 0.9, 1, $1\frac{1}{4}$, 1.4, $\frac{5}{2}$</p>		

<p>42. What percent of the diagram is shaded?</p>  <p>78%</p>	<p>43. What percent of the diagram is shaded?</p>  <p>40%</p>	<p>44. Rewrite as a percentage:</p> <p>0.03 = 3%</p>																		
<p>45. Write 0.045 as a percent.</p> <p>0.045 = 4.5%</p>	<p>46. Write 156% as a decimal.</p> <p>156% = 1.56</p>	<p>47. Find 35% of 260.</p> <p>91</p>																		
<p>48. What is 10% of 438?</p> <p>43.8</p>	<p>49. Last year 340 people came to the grade 9 track meet. This year the audience was 120% of what it was last year. How many people came this year?</p> <p>408</p>	<p>50. Solve:</p> <p>$0.458 \times 6 =$</p> <p>2.748</p>																		
<p>51. Divide:</p> <p>$6.52 \div 2 =$1.63</p>	<p>52. Divide:</p> <p>$3.22 \div 0.5 =$6.44</p>	<p>53. What integer is 3 more than -5?</p> <p>-2</p>																		
<p>54. What is the greatest common factor (GCF) of 16 and 48?</p> <table data-bbox="175 1629 565 1877"> <tr> <td><u>16</u></td> <td><u>48</u></td> <td></td> </tr> <tr> <td>1x16</td> <td>1x48</td> <td></td> </tr> <tr> <td>2x8</td> <td>2x24</td> <td></td> </tr> <tr> <td>4x4</td> <td>3x16</td> <td>16</td> </tr> <tr> <td></td> <td>4x12</td> <td></td> </tr> <tr> <td></td> <td>6x8</td> <td></td> </tr> </table>		<u>16</u>	<u>48</u>		1x16	1x48		2x8	2x24		4x4	3x16	16		4x12			6x8		<p>55. What is the least common multiple (LCM) of 18 and 45?</p> <p>18, 36, 54, 72, 90</p> <p>45, 90</p> <p>90</p>
<u>16</u>	<u>48</u>																			
1x16	1x48																			
2x8	2x24																			
4x4	3x16	16																		
	4x12																			
	6x8																			

56. What is the pattern rule?

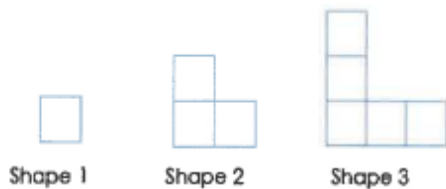
Write an expression to represent the pattern.

Input	Output
1	2
2	5
3	8
4	11

Pattern rule: add 3

$$3n - 1$$

57. Write a rule for this pattern and use it to find the number of blocks in Shape 20.



Rule: $2n - 1$

Shape number n	Number of Blocks
1	1
2	3
3	5
4	7
5	9
20	39

58. Write an expression for “three times a number minus four.”

$$3n - 4$$

59. Write an equation for the statement “four times a number equals 20.”

$$4n = 20$$

60. The ski club is planning a trip, and the bus company will charge them using the formula $C = 30 + 50n$, where C is the cost for n people. Find the cost if 12 people are going.

$$c = 30 + 50n$$

$$c = 30 + 50(12)$$

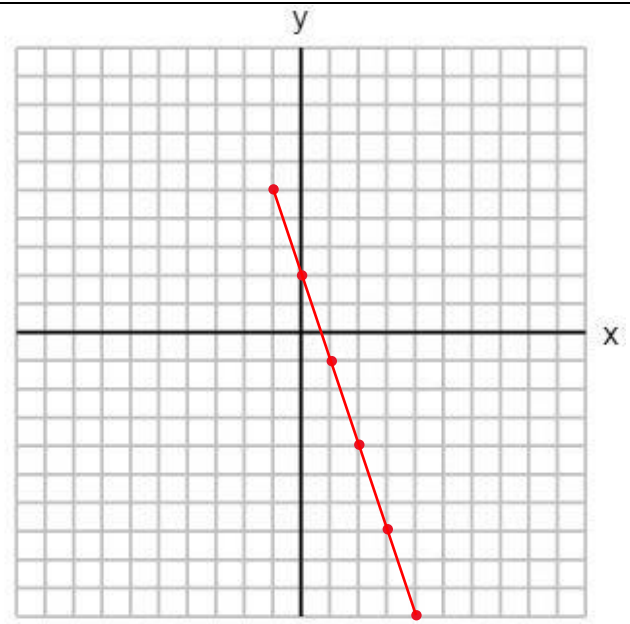
$$c = 30 + 600$$

$$c = 630$$

61. Complete the table of values for the equation:

$$y = -3x + 2$$

x	y
-1	5
0	2
1	-1
2	-4
3	-7
4	-10



62. Circle the ordered pair(s) that belong to the linear relation $y = 3x - 5$

(2,7) **(2,1)** (3,2)

63. Solve

$$\begin{aligned} w - 25 &= 34 \\ w &= 34 + 25 \\ w &= 59 \end{aligned}$$

64. Solve

$$\begin{aligned} 16 &= 3x + 4 \\ 16 - 4 &= 3x \\ 12 &= 3x \\ 4 &= x \end{aligned}$$

65. Solve

$$\begin{aligned} \frac{3x}{2} - 4 &= 5 \\ \frac{3x}{2} &= 5 + 4 \\ \frac{3x}{2} &= 9 \\ 3x &= 18 \\ x &= 6 \end{aligned}$$

66. Solve

$$\begin{aligned} -3(m - 2) &= 21 \\ -3m + 6 &= 21 \\ -3m &= 21 - 6 \\ -3m &= 15 \\ m &= -5 \end{aligned}$$